



**II. TACTICS**

**DEFENSE**

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10 - Player understands 1st and 2nd, defender roles, begins to draw offense offside, ability to clear ball.  
 5 - Player goes to ball, knows positions, can delay, has a concept of 2nd defender, sometimes clears ball.  
 1 - Player doesn't attack ball carrier provides defense by running after the ball has passed, kicks ball away in open field, no pressure.

**OFFENSE**

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10 - Player can give n go, looks for open space, draws defenders away from ball carrier and communicates with team, can score .  
 5 - Player runs along with ball carrier, may provide support will pass to team mate / cross ball into box, can go to open space.  
 1 - Player will run at ball no matter who has it, will not pass intentionally, turns ball over easily, does not use other team mates.

**III. FITNESS**

**ATHLETIC ABILITY**

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10 - Player able to play the required time for a half without being winded, above average speed, strength and agility. Can juggle ball well.  
 5 - Player able to play the required time for a half gets winded and recovers, average speed, agility and strength. Juggles the ball a 5x.  
 1 - Player walks most of the time and has below average speed, strength and agility. Can not juggle the ball 2x.

**IV. PSYCH. APT.**

**ATTITUDE**

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10 - Player is extremely enthusiastic can't wait to play, team player and listens to instruction, goes to all practices, no blatant fouls, good communication.  
 5 - Player comes games, team player, generally listens to coach, comes to most practices, no blatant fouls, moderate communication  
 1 - Player still comes to most games isn't enthusiastic, does not listen to the coach, misses most practices and commits blatant fouls, talks back

**KNOWLEDGE**

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10 - Player understands all the rules of the game and can use them to his/her advantage.  
 5 - Player understands basic rules, touch line infractions, offside, handballs, goal/corner kick strategy, can interpret/react to refs calls.  
 1 - Player has rudimentary knowledge of touch line infractions and hand balls but looks to coach and/or refs for guidance

**PAGE 2 TOTAL**

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**PAGE 1 TOTAL**

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**GRAND TOTAL**

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**INSERT PLAYERS NAMES**

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**V. COACH'S COMMENTS ABOUT ANYTHING ABOUT THE LEAGUE, RULES, THIS SHEET, ETC.**

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